

ARP ESSER III Plan

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Underwood Community School District

ESSER III Total Allocation \$252,905

ESSER III – Minimum to Address Learning Loss (20%) \$50,581.00

ESSER III – Maximum Reservation for Other Allowable Activities (80%) \$202,324.00

The American Rescue Plan Elementary and Secondary Emergency Relief (ARP ESSER III) Fund provides school districts resources to reopen, sustain safe operations, and address the impact of the coronavirus pandemic on students. To be an acceptable use of ESSER funds an expenditure must be *necessary* to “prevent, prepare for, or respond to coronavirus” and *reasonable* in terms of cost.

The Underwood CSD proposes the following uses for ESSER III funds.

Address Learning Loss:

- Planning and implementing activities related to summer learning 2021, 2022, 2023, 2024 (ex. summer school);
- Planning and implementing activities relating to supplemental after-school programs 2022 & 2023 (ex. after school enrichment programs);
- Additional Hours for Elementary & Middle School Counselor 2021-22, 2022-23, 2023-24
- Online Curriculum & Virtual Learning Solutions 2021-22, 2022-23, 2023-24; and
- Addressing learning loss or unfinished learning through targeted interventions as part of a multi-tiered system of supports (e.g., social skills groups, self-regulation supports, supplemental academic instruction)

Professional Development:

- Providing staff training on trauma-sensitive care and restorative practices (e.g., inclusiveness, relationship building, problem-solving);
- Providing staff training on effective instructional practices, conditions of learning, and other professional responsibilities;
- Providing staff training on effective assessment and academic interventions;
- Purchasing virtual training modules tailored to the needs of students and staff; and
- Contracting with guest speakers, consultants, and trainers to present to staff on topics such as curriculum, instruction, and assessment, targeted interventions, wellness, social-emotional learning, and other topics

Intervention Based Curriculum

- Purchasing research-based curricula that are aligned to state and local standards, use diagnostic assessments to determine students' level of mastery of key concepts and skills, and include alternate or supplemental materials to differentiate instruction

Maintaining Consistent Operations and Continuity of Services:

- Hiring an additional elementary teacher; and
- Hiring additional special education paraprofessionals

Providing Social, Emotional, Mental Health Services and Support:

- Contracting for additional counseling services through Green Hills AEA;
- Development and implementation of social and emotional learning and social skills instruction at the secondary grade level;
- Implementation of evidence-based trauma-informed instruction and support to enhance behavior management and coping strategies;
- Contracting with guest speakers to present to students and staff on topics such as self-care, goal setting, positivity, practicing gratitude, persistence, self-advocacy, social connectedness, healthy coping strategies, substance abuse, relaxation, nutrition, physical activity, etc.

Purchasing Educational Technology (e.g., hardware, software, connectivity, assistive and adaptive technology)

- Upgrading switches and internet access points to enhance connectivity;
- Upgrading servers to enhance connectivity;
- Enhancing network infrastructure; and
- Purchasing additional student and teacher devices and other instructional technology

Purchasing Supplies to Sanitize and Clean Facilities

- Purchasing Personal Protective Equipment (PPE) to minimize exposure to the coronavirus;
- Purchasing hand sanitizer and sprayer solution to mitigate the spread of the coronavirus; and
- Purchasing supplies to clean and disinfect district facilities

Facilities and Equipment

- Purchasing adaptive equipment to enhance interactions between students, peers, and classroom teachers; and
- Building Ventilation Projects